ARE YOU INTERESTED IN BEING PART OF A RESEARCH STUDY?

Calling All Lilburn Elementary First-Grade Teachers!

What is the study about?

Researchers from Mercer University are looking for first-grade teachers to participate in a paid research study examining how multisensory literacy strategies — the reading approaches you learned through your Savannah Dyslexia training — are used in everyday classroom instruction. We are not asking you to do anything new. We simply want to learn more about what your teaching already looks like.

Who can participate?

- First-grade teachers at Lilburn Elementary School
- Completed Part 1 and Part 2 of the Savannah Dyslexia multisensory literacy training
- Willing to participate voluntarily for one semester

What would I be asked to do?

- Complete a brief weekly log describing your literacy instruction (approximately 10 minutes per week)
- Allow periodic classroom observations during your literacy block
- Participate in two short interviews — one at mid-semester and one at the end (30–45 minutes each)
- Allow an Owl device to audio record your literacy block on a rotating schedule between visits
- Your normal instructional routine will not change.

What do I get?

Participating teachers will receive a stipend in recognition of their time. The amount will be confirmed prior to the start of the study.

Interested? Have questions?

Contact Dr. Karyn Allee at allee_ka@mercer.edu or (678) 547-6376.
You can also speak with Mike or Kara for more info.

Collaboratory for Critical and Transformative Elementary Education
JOYFUL LEARNING FOR EQUITABLE OUTCOMES

LILBURN ELEMENTARY MUSTANGS

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